

# Curriculum Plan

## Religious Education (RE)

*'Spirituality is the bitter-sweet yearning for beauty, truth, love and wonder beyond ourselves. It is a longing we pursue together and a treasure we glimpse in ourselves and one another and seek beyond us into eternity. It is life in all its fullness.'*

### **Nebula Spirituality Statement**



**ST FAITHS'  
PRIMARY SCHOOL**

## St Faiths' C of E Primary School RE Curriculum Plan

	Autumn		Spring		Summer	
<b>Elm Class</b> Year R and Year 1 Year A 2024-2025	<b>Why is the word 'God' important to Christians?</b> <i>Christianity</i>	<b>What is the festival of light?</b> <i>Hinduism</i>	<b>Why do Christians put a cross in an Easter Garden?</b> <i>Christianity</i>	<b>What's the big idea?</b> <i>Philosophy</i>	<b>What happens in a church?</b> <i>Christianity</i>	
<b>Elm Class</b> Year R and Year 1 Year B 2025-2026	<b>Why did God send the great flood?</b> <i>Christianity</i>	<b>Why does Christmas matter to Christians?</b> <i>Christianity</i>	<b>How do people celebrate?</b> <i>Chinese New Year</i>	<b>Which aspects of the natural world do you find wonderful?</b> <i>Multi-Faith</i>	<b>What ceremonies and festivals have you taken part in?</b> <i>Christianity</i>	
<b>Chestnut Class</b> Year 2 and Year 3 Year A 2024-2025	<b>What signs and symbols do we see in everyday life and how are they like Christian symbols?</b> <i>Christianity</i>	<b>Why is light an important symbol?</b> <i>Christianity/Judaism</i>	<b>How and why do Jewish people celebrate Shabbat?</b> <i>Judaism</i>	<b>Why does Easter matter to Christians?</b> <i>Christianity</i>	<b>What do Christians believe God is like?</b> <i>Christianity</i>	<b>What can Jewish people learn about God from the stories of Exodus?</b> <i>Judaism</i>
<b>Chestnut Class</b> Year 2 and Year 3 Year B 2025-2026	<b>What do Christians learn from the creation story?</b> <i>Christianity</i>	<b>What can we learn from different viewpoints of creation?</b> <i>Multi-Faith</i>	<b>Where do religious beliefs come from?</b> <i>Sikhism</i>	<b>What is it like to follow God?</b> <i>Christianity</i>	<b>What happens at Pesach and why is it important to Jewish people?</b> <i>Judaism</i>	<b>How do we make moral decisions?</b> <i>Multi-Faith</i>
<b>Oak Class</b> Year 4 and Year 5 Year A 2024-2025	<b>How do Hindu beliefs shape their daily lives?</b> <i>Hinduism</i>	<b>How can learning about Shiva help with big life changes?</b> <i>Hinduism</i>	<b>What is the Trinity?</b> <i>Christianity</i>	<b>Why do Christians call the day Jesus died, 'Good Friday'?</b> <i>Christianity</i>	<b>What is the Bible and how do people interpret it?</b> <i>Christianity</i>	<b>How do people respond to issues of poverty and injustice?</b> <i>Multi-Faith</i>
<b>Oak Class</b> Year 4 and Year 5 Year B 2025-2026	<b>Are angels real?</b> <i>Christianity/Islam</i>	<b>Was Jesus the Messiah?</b> <i>Christianity</i>	<b>Why do people undertake a pilgrimage?</b> <i>Multi-Faith</i>	<b>How do Muslims make sense of the world?</b> <i>Islam</i>	<b>What can we tell about Islam through music and art?</b> <i>Islam</i>	
<b>Willow Class</b> Year 6	<b>Creation and Science: Complimentary or conflicting?</b> <i>Christianity</i>	<b>What would Jesus do?</b> <i>Christianity</i>	<b>How do beliefs shape identify for Baha'i?</b> <i>Baha'i</i>	<b>What can we learn about the world from great philosophers?</b> <i>Buddhism/Christianity</i>	<b>Can people come back to life?</b> <i>Multi-Faith</i>	

Theology

Philosophy

Social Sciences